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1896/97

Public Schools

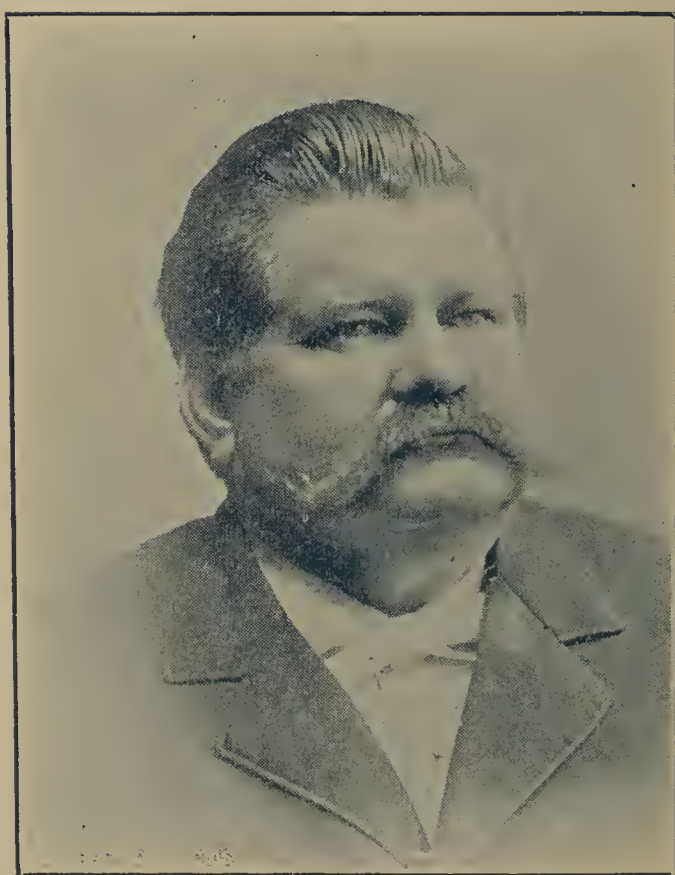
Of

Flora, Illinois.

1897-8.

Compliments of

J. L. Hughes.



HON. G. A. HOFF,
Pres. Board of Education.

Third Annual
Report and Catalogue
Of The
Public Schools
Of



Flora, Illinois,
For
The Scholastic Year, 1896-7,
With Suggestions for The Ensuing Year.

Adopted By The
Board of Education
June, 1897.

Board of Education 1896-7.

	TERM EXPIRES
JOSEPH PEAK, Pres.,	1897
L. A. MICHELS, Secretary,	1898
D. M. McLAUGHLIN,	1898
W. YECK,	1897
G. A. HOFF,	1897
WM. CUNNINGHAM,	1899
C. S. MITCHELL,	1899

Board of Education 1897-8.

	TERM EXPIRES
G. A. HOFF, Pres.,	1898
L. A. MICHELS, Secretary,	1898
D. NANEY,	1898
WM. CUNNINGHAM,	1899
C. S. MITCHELL,	1899
W. F. FAIRCHILD,	1900
T. J. FRIEND,	1900

Standing Committees.

FINANCE: Wm. Cunningham, C. S. Mitchell, W. F. Fairchild.
GROUNDS AND SUPPLIES: L. A. Michels, T. J. Friend, D. Naney.
TEACHERS, REGULATIONS AND COURSE OF STUDY: W. F. Fairchild, L. A. Michels, C. S. Mitchell.

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1896-1897

Faculty 1896-7.

J. L. HUGHES, M. S., Superintendent.

P. S. STEVENSON, A. B., High School Principal.

MISS CLARE GARBER, B. S., Eighth Grade.

F. D. HARWOOD, Seventh Grade.

MISS GRACE HUNDLEY, Sixth Grade.

MISS CLARA CUNNINGHAM, Fifth Grade.

MISS DELLA NANEY, Fourth Grade.

MISS MARGARET ANDERSON, Third Grade.

MISS EMMA SHADWELL, First and Second Grades.

C. HARWOOD, Janitor.

Faculty 1897-8.

J. L. HUGHES, M. S., Superintendent, (4th year.)

P. S. STEVENSON, A. B., High School Principal, (2nd year.)

MISS NORA COVINGTON, Eighth Grade, (1st year.)

F. D. HARWOOD, '90* Seventh Grade, (2nd year.)

MISS GRACE HUNDLEY, '94* Sixth Grade, (2nd year.)

MISS DELLA NANEY, '94* Fifth Grade, (2nd year.)

MISS BESSIE CAMPBELL, '96* Fourth Grade, (1st year.)

MISS MARGARET ANDERSON, Third Grade, (3rd yr.)

MISS EMMA SHADWELL, '83* First and Second Grade, (11th yr.)

C. HARWOOD, Janitor.

* Class in Flora High School.

ERRATA.

Miss Etta Godeke will be the teacher for fifth grade in place of Miss Della Naney, resigned.

On page 40 insert "Course parallels with the State" between the fourth and fifth lines from the top.

. . Calendar. . .

Year 1897-8.

First Term begins Wednesday, September 1.
Parents' Day, Friday, October 29.
First Term closes Friday, December 24.
Second Term begins Monday, January 3.
Baccalaureate Address, Sunday, April 24.
Class Day, Thursday, April 28.
Commencement, Friday, April 29.
Alumni Reception, April 30.

Teacher's Meetings.

Weekly; for professional study. Monthly; with the Board.

Board Meetings.

Regular; on next Friday night after close of each school month in the President's office, 7:30 p. m.

Rates of Tuition.

Primary Department, 25 cents per week; Grammar Department, 30 cents per week; High School, 40 cents per week.

Superintendent's Report.

GENTLEMEN OF THE BOARD OF EDUCATION:—

Herewith I submit my third annual report of the Flora Public Schools. The scholastic year closed April 30th, 1897.

Accompanying this report are such regulations as are intended to facilitate the matter of school management. The catalogue of pupils is based on classification before the last semi-annual promotions. The course of study following, in the main, is the one taught last year with a few changes to meet the adaptabilities of the classes.

In this report, gentlemen, I desire not only to present a retrospective view of the conditions of our schools, but also to enter into a prospective view, with the hope of acquainting the teachers, pupils and patrons with something of the policy of the school as we may agree upon to pursue.

Census Report.

No. males in district,.....	1128.	
No. females in district,	1544.	
Population of Flora,		2672.
No. males under 6,	176.	
No. females under 6,.....	180.	356.
	<hr/>	<hr/>
No. males between 6 and 21,.....	392.	
No. females between 6 and 21,	401.	793.
	<hr/>	<hr/>
No. males in private schools,.....	18.	
No. females in private schools,	22.	40.
	<hr/>	<hr/>
No. males enrolled in Public School,	244.	
No. females enrolled in Public School,	243.	487.

Library Account.

RECEIPTS.

No. 1, From Alumni Association May 10, 1896, - - -	\$5.35
No. 2, From Net proceeds Matthews Lecture Nov. 13, 1986, -	11.75
No. 3, From Net proceeds High School Contest. Mar. 23, '97, -	4.80
No. 4, From A. Flanagan sale of Second-hand b'ks, Apr. 13, '97, -	14.48
Total Receipts, . - - - - -	<u>\$36.43</u>

EXPENDITURES.

ITEM NO. 1. ILLINOIS STATE PUPILS' READING CIRCLE BOOKS.

Bass's Plant Life, - - - - -	.25
Twilight Stories. - - - - -	.35
Old Time Stories Retold. - - - - -	.30
Stories Mother Nature Told. - - - - -	.45
Myths of Old Greece, - - - - -	.50
Little Jarvis, - - - - -	.50
Stories of Great Americans, - - - - -	.40
Fanciful Tales, - - - - -	.50
Tanglewood Tales, - - - - -	.40
Civics for Young Americans, - - - - -	.45
Life of Abraham Lincoln, - - - - -	.60
Stories of Columbia, - - - - -	.70
	<u>\$5.40</u>

ITEM NO. 2, BOUGHT OF D. C. HEATH & CO.

"Mollusks," - - - - -	.30
"Worms and Crustaceans," - - - - -	.30
"Lessons in Natural History," - - - - -	.25
"A Few Plants," - - - - -	.20
"Sponges," - - - - -	.20
"Minerals," - - - - -	.40
Nature Reader No. 1, - - - - -	.30
" " " 2, - - - - -	.40
" " " 3, - - - - -	.60
" " " 4, - - - - -	.70
	<u>\$3.65</u>
Discount 50 per cent. (Springfield sale) - - - - -	1.87
	<u>\$1.88</u>

BOUGHT OF HOUGHTON, MIFFLIN & CO.

Lamb's Tales from Shakespeare, - - - - -	.50
Silas Warner, - - - - -	.40
Swift's Gulliver's Stories, - - - - -	.40
Last of the Mohicans, - - - - -	.60
Defoe's Robinson Crusoe, - - - - -	.60
Scott's Ivanhoe, - - - - -	.60

Uncle Tom's Cabin,	-	-	-	-	-	.60
Hawthorne's Twice Told Tales,	-	-	-	-	-	.60
Dicken's Christmas Carol and Cricket on The Hearth,						40
Being a Boy,	-	-	-	-	-	.60
Story of A Bad Boy,	-	-	-	-	-	.70

\$6.00

Discount 20 per cent. (Springfield Sale)

1.20

\$4.80

BOUGHT OF L. A. MICHELS.

Last Days of Pompeii,	-	-	-	-	-	.25
Pilgrim's Progress,	-	-	-	-	-	.15
Scottish Chiefs,	-	-	-	-	-	.15
Hypatia,	-	-	-	-	-	.15
Romola,	-	-	-	-	-	.15
Lucile,	-	-	-	-	-	.25
David Copperfield,	-	-	-	-	-	.50
Royal Pastimes,	-	-	-	-	-	.25
Reveries of a Bachelor,	-	-	-	-	-	.25
Widow Bedott's Papers,	-	-	-	-	-	.25

\$2.35

Bought of "Democrat" Office, Nov. 13,

1000 Gummed Library Labels,

2.50

Express and Drayage on package Books,

.35

Total,

\$11.88

ITEMS NO. 3 AND 4, BOUGHT OF A. FLANAGAN.

Cyclodedia of Quotations,	-	-	-	-	.85
Manual of Mythology,	-	-	-	-	.88
Child's History of England,	-	-	-	-	.45
Life of Benjamin Franklin,	-	-	-	-	.45
Essays of Elia,	-	-	-	-	.45
Bellamy's Looking Backward,	-	-	-	-	.45
Cooper's Sea Side Tales,	-	-	-	-	.70
Doyle's Study in Scarlet,	-	-	-	-	.85
" Micah Clarke,	-	-	-	-	.27
" Beyond The City,	-	-	-	-	.27
" Sign of The Fair,	-	-	-	-	.27
" White Company,	-	-	-	-	.27
Hale's "Man Without a Country,"	-	-	-	-	.88
Romona,	-	-	-	-	1.00
Beside The Bonnie Brier Bush,	-	-	-	-	.88
Barriers Burned Away,	-	-	-	-	.29
Ben Hur,	-	-	-	-	.90
Little Men and Little Women,	-	-	-	-	1.90
Bonnie Prince Charles,	-	-	-	-	.15
Trowbridge's "The Pocket Rifle,"	-	-	-	-	.88
R. L. Stevenson's "Kidnapped,"	-	-	-	-	.48
Whittier's Poems,	-	-	-	-	.18

Thackeray's Vanity Fair,	-	-	-	-	-	.45	
Josephus' Historical Works,	-	-	-	-	-	1.15	
My Saturday Bird Class,	-	-	-	-	-	.22	
Nature and History Stories,	-	-	-	-	-	.20	
Nature Stories for Young Readers,	-	-	-	-	-	.22	
Chart History of Civil War,	-	-	-	-	-	.50	
Nature Reader No. 1.	-	-	-	-	-	.23	
Taylor's Views Afoot,	-	-	-	-	-	.50	
Nature, Myths and Stories,	-	-	-	-	-	.30	
Augsburg's Course in Drawing, (2 vol.)	-	-	-	-	-	.44	
						<u>\$18.06</u>	
Freight and Draying both ways,	-	-	-	-	-	1.22	\$19.28
						<u></u>	<u></u>
Total Expenditures,	-	-	-	-	-	-	\$36.56

ACCOUNT WITH JAS. NEWTON MATTHEWS.

Total Receipts,	-	-	-	-	-	-	31.55
Printing,	-	-	-	-	-	-	3.00
Hall Rent,	-	-	-	-	-	-	5.00
Paid Lecturer,	-	-	-	-	-	-	11.80
Proceeds to Library,	-	-	-	-	-	-	11.75
						<u></u>	<u>\$31.55</u>

ACCOUNT WITH CONTEST.

Total Receipts,	-	-	-	-	-	-	13.95
Printing Programs and Dodgers,	-	-	-	-	-	-	3.00
R. R. fare, Judges,	-	-	-	-	-	-	3.75
Decorating Material,	-	-	-	-	-	-	1.50
Curtain for Stage,	-	-	-	-	-	-	.40
Lamp Globe, replaced,	-	-	-	-	-	-	.50
Bal. Proceeds,	-	-	-	-	-	-	4.80
						<u></u>	<u>13.95</u>

COMMENCEMENT ACCOUNT.

(From Statement by Class Sect'y.)

Receipts from sale of Reserved Seats,	-		\$20.00
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EXPENDITURES BY THE CLASS.

Invitations,	-	-	-	-	-	-	25.00
Printing two sets Programs,	-	-	-	-	-	-	3.75
Draying Pianos,	-	-	-	-	-	-	5.00
Draying Chairs,	-	-	-	-	-	-	.50
Class Cards,	-	-	-	-	-	-	.30
						<u></u>	<u></u>
Total Expenses,	-	-	-	-	-	-	\$34.55

Library.

There has been a gradual growth in the library from 20 volumes three years ago to the present. This is due in the main from the kindly feeling of the patrons towards this adjunct of a well equipped school. Within this time, the school treasurer has paid for one set of the New International Cyclopædias and ten dollars for a set of miscellaneous literature. The patrons, scholars and teachers have done the rest.

The chief object in the selection of these books has been to supplement the course of study. Those who desire books for reference or for miscellaneous reading will find the City Library much better adapted to their needs. School entertainments once or twice a year in the interests of the library would be very beneficial.

Following is a list of the books now in the school library:

Text Books.

ARITHMETICS.

1-9. Grammar School Arithmetics, 9 copies,	-	-	-	-	Walsh
10-15. Primary School Arithmetic, 6 copies,	-	-	-	-	Walsh
16-17. Indiana Text Arithmetic, 2 copies.					
18-20. Complete Arithmetic, 3 copies,	-	-	-	-	White
21-26. New Complete Arithmetic, 6 copies,	-	-	-	-	White
27. Intermediate Arithmetic,	-	-	-	-	White
28. New Intellectual Arithmetic,	-	-	-	-	Stoddard
29. Mental Arithmetic,	-	-	-	-	Appleton
30-31. American Intellectual Arithmetic, 2 copies,	-	-	-	-	Stoddard
32. Practical Arithmetic,	-	-	-	-	Quackenbos
33. New Intellectual Arithmetic	-	-	-	-	Ray
34. Common School Arithmetic,	-	-	-	-	Hagar
35-40. Elementary Arithmetic, 6 copies,	-	-	-	-	Cook & Cropsey
41. Practical Arithmetic,	-	-	-	-	Ray
42. Standard Arithmetic,	-	-	-	-	Milne
43. Mental Arithmetic,	-	-	-	-	French
44. Elementary Arithmetic,	-	-	-	-	Appleton
45. Elementary Arithmetic,	-	-	-	-	Peck
46. Arithmetic of Practical Measure,	-	-	-	-	Kennedy
47. Complete Algebra,	-	-	-	-	Schuyler
48. Complete Algebra,	-	-	-	-	Ray

READERS.

49-74. First Readers, 26 copies,	-	-	-	-	Harper
75-81. Second Readers, 7 copies,	-	-	-	-	Harper
82-96. Third Readers, 15 copies,	-	-	-	-	Harper
97-104. Fourth Readers, 8 copies,	-	-	-	-	Harper
105-121. Fifth Readers, 17 copies,	-	-	-	-	Harper
122-124. Third Readers, 3 copies,	-	-	-	-	Harper

125.	Indiana Text Reader	-	-	-	-	-	Appleton
126.	Eclectic Third	-	-	-	-	-	McGuffey
127.	New First Reader,	-	-	-	-	-	Monroe
128.	New Eclectic Reader,	-	-	-	-	-	McGuffey
129.	Second Reader, (1853) 2 copies,	-	-	-	-	-	McGuffey
130.	New American Fourth Reader,	-	-	-	-	-	Butter
131.	Riverside Primer and Reader.						
132.	Normal Second Reader.						
133.	Synthetic Reader,	-	-	-	-	-	Pollard
134.	Independent Fourth Reader,	-	-	-	-	-	Watson
135.	Eclectic First Reader,	-	-	-	-	-	McGuffey
136.	Normal Course in Reading,	-	-	-	-	-	Todd
137.	Normal Second Reader,	-	-	-	-	-	Raub
138.	Synthetic First Reader,	-	-	-	-	-	Pollard
139.	School Reader, Third,	-	-	-	-	-	Appleton
140.	New Third Reader,	-	-	-	-	-	Sanders
141.	Fourth Reader,	-	-	-	-	-	Edwards & Boltwood
142.	Independent Third Reader.						
143.	A Fifth Reader,	-	-	-	-	-	Stickney

LANGUAGE.

144-147.	Higher Lessons in English, 4 copies,	-	-	-	-	Reed & Kellogg
148-149.	Higher Lessons in English, 2 copies,	-	-	-	-	Whitney & Knox
150-153.	Graded Lessons in English, 4 copies,	-	-	-	-	Reed & Kellogg
154-160.	Introductory Language Work, 7 copies,	-	-	-	-	Reed
161.	Manual of Prose Composition,	-	-	-	-	Bounell
162.	First Latin Grammar,	-	-	-	-	Harkness
163.	Revised English Grammar,	-	-	-	-	Harvey
164.	First Lessons in Language,	-	-	-	-	Goddard
165.	Grammar of English Language,	-	-	-	-	Greene
166.	Practical Lessons in English,	-	-	-	-	Sill
167.	Lessons in English Language,	-	-	-	-	Welsh
168.	Practical Grammar,	-	-	-	-	Butter
169.	Grammar and analysis by diagram,	-	-	-	-	Irish
170.	Practical Lessons in English,	-	-	-	-	Hyde
171.	Introductory Language Work,	-	-	-	-	Reed
172.	The Normal Grammar,	-	-	-	-	Clark
173-180.	Word Lessons, 8 copies,	-	-	-	-	Reed
181-184.	Modern Speller, 4 copies,	-	-	-	-	Hunt & Courley
185-189.	The Natural Speller, 5 copies,	-	-	-	-	Barnes
190-191.	Common School Speller (2 copies),	-	-	-	-	Patterson
192-193.	A Primary Spelling Book (2 copies),	-	-	-	-	Jeoffrey & Buckwalter
194.	A Word Book of English Spelling	-	-	-	-	Swinton
195.	Independent Elementary Speller,	-	-	-	-	Watson

DRAWING.

196.	Drawing Simplified,	-	-	-	-	Augsburg
197.	Elementary Drawing Simplified,	-	-	-	-	"

GEOGRAPHY.

198. Chicago and Its Suburbs,	- - - -	Hungerford
199. Geography,	- - - -	Huntingtons
200. A Tour of St. Louis, or Inside A Great City,		Docus & Buel
201-229. Complete Geography (29 copies),	- - -	Frye
230-244. Elementary Geography (5 copies)	- - -	Barnes
(Correction, 34 volumes.)		

REFERENCE.

205-211. Academic Dictionary (7 copies)	- - -	Webster
212-215. World's Almanac (4 copies),	- - -	Chicago Record
216. Dictionary of English Language,	- - -	Webster
217. Encyclopædi of Quotations,	- - -	Woolever
218-220. Peoples Cyclopædia of Knowledge (3 copies),		
221. The St. Louis Republic's Standard Atlas of the World.		
222. Handy Dictionary,	- - - -	Webster
223-237. International Encyclopædia (15 vols).		
International Dictionary,	- - - -	Webster
Unabridged Dictionary (3 copies)	- - -	Webster

HISTORY AND TRAVEL.

238-241. The World and Its People (4 volumes).	- - -	Dunton
242-245. American History Stories (4 volumes),	- - -	Pratt
246. The Life of Bonaparte (copyrighted 1818),	-	An American
247. The Works of Flavis Josephus.		
248. The Lives of James G. Blaine and John A. Logan,		Houghton
249. Stories of Great Americans for Little Americans,		Eggleston
250. The Life and Public Services of Grover Cleveland,		Goodrich
251. The Life of Lincoln,	- - - -	Power
252-253. The Beginners American History (2 copies),		Montgomery
254. Civics for Young Americans,	- - - -	Giffin
255. A Chart History of the Civil War,	- - -	Gibson
256. Autobiography of Benjamin Franklin,	- - -	Franklin
257. Protection in the United States,	- - - -	Sumner
258. The Boy Travelers.	- - - -	Knox
259. The Foot-prints of Time and Analysis of our Government.		
260. Sophisms of Protection,	- - - -	Bastiat
261. The American Citizen,	- - - -	Dole
262. Yale Review Journal of History and Political Science.		
263. The Condition on Labor,	- - - -	George
264. An Historical Work,	- - - -	Shepherd
265. The First American,	- - - -	Thompson
266-267. Eclectic Primary History (2 copies)	- - -	Ellis
268. History of the United States,	- - -	Quackenbos
269. The Impending Crisis of the South,	- - -	Helper
270. History of the United States,	- - -	Belford
271. A Brief History of the United States,	- - -	Barnes
272. A History of U. S.,	- - - -	Worcester
273. The American Revolution,	- - - -	Thacher
274. General U. S. Grant,	- - - -	McLouchin

324.	Driven from Sea to Sea,	-	-	-	-	Post
325.	Nature Myths,	-	-	-	-	Cooke
326.	Beside The Bonnie Brier Bush,	-	-	-	-	Maclaren
327.	Ten Great Events in History,	-	-	-	-	Johonnot
328.	Essays of Elia,	-	-	-	-	Lamb
329.	Julius Shakespeare.					
330.	Eighteen Months A Prisoner in The South,					Boggs
331.	Being a Boy,	-	-	-	-	Marner
332.	Ellen Linn.					
333.	Micah Clark,	-	-	-	-	Doyle
334.	Last Days of Pompeii,	-	-	-	-	Bulwer
335.	Tour of the World in Eighty Days,	-	-	-	-	Verne
336.	Barriers Burned Away,	-	-	-	-	Roe
337-339.	Merchant of Venice, (3 copies)	-	-	-	-	Shakespeare
340.	The Man Without a Country,	-	-	-	-	Hale
341.	My Saturday Bird Class,	-	-	-	-	Miller
342.	Myths of Old Greece,	-	-	-	-	Pratt
343.	Old Time Stories,	-	-	-	-	Smythe
344.	Sunday Among The Puritans.	-	-	-	-	Dr. Alcott
345.	Travels and Adventures of Celebrated Travelers.					
346.	Scottish Chiefs,	-	-	-	-	Jane Porter
347.	Hypatia,	-	-	-	-	Kingsley
348-349.	Looking Backward, (2 copies)	-	-	-	-	Bellamy
350.	Stories Mother Nature Told,	-	-	-	-	Anderson
351.	Treasures from the Poetic World,	-	-	-	-	McAlpine
352.	Tales from Shakespeare,	-	-	-	-	Lamb
353.	Stories of Other Lands,	-	-	-	-	Johonnot
354.	Tanglewood Tales,	-	-	-	-	Hawthorne
355.	100 Choice Selections.					
356.	Holiday Hours,	-	-	-	-	Browne
357.	Jack Frost.	-	-	-	-	Humphrey
358.	Our Little Ones.					
359.	Play Days,	-	-	-	-	Mrs. Alden
360-361.	Enoch Arden, (2 copies)	-	-	-	-	Tennyson
362.	One Hundred Choice Selections. No. 1.					
363.	Washington and His Country,	-	-	-	-	Fiske
364.	Life and Death in Rebel Prisons.					
365.	Stories of Our Country,	-	-	-	-	Johonnot
366.	Gulliver's Travels,	-	-	-	-	Swift
367.	Stories of Heroic Deeds,	-	-	-	-	Johonnot
368.	Uncle Tom's Cabin.	-	-	-	-	Stowe
369.	The Pocket Rifle,	-	-	-	-	Trowbridge
370.	Kidnapped,	-	-	-	-	Stevenson
371.	The White Company,	-	-	-	-	Doyle
372.	Views-a-foot,	-	-	-	-	Bayard Taylor
373.	Story of a Bad Boy,	-	-	-	-	Aldrich
374.	Little Women,	-	-	-	-	Alcott
375.	Ben Hur.	-	-	-	-	Wallace
376.	Bonnie Prince Charley.					
377.	Bubbles,	-	-	-	-	Hanford

378.	Evolution of "Dodd",	-	-	-	-	-	Smith
379.	Sacred Literature.						
380.	Prince Charming.						
381.	Being a Boy,	-	-	-	-	-	Aldrich
382.	Legend of Sleepy Hol'ow,	-	-	-	-	-	Irving

SCIENCE.

383-384.	Plant Life, (2 copies)						
385-386.	Friends in Feathers and Fur, (2 copies	-					Johonnot
387-389.	Neighbors with Wings and Fins, (3 copies)	-					"
390-394.	Sea-side and Way-side, (5 copies)	-	-	-			Wright
395.	Flyers, Creepers and Swimmers,	-	-	-			Johonnot
396.	Claws and Hoofs,	-	-	-	-	-	"
397.	Cats and Dogs.						
398.	Living Creatures of Water, Land and Air,	-					Monteith
399.	Natural History Object Lessons,	-	-	-	-		Ricks
400-401.	Animal Memoirs, (2 parts) (2 copies)	-					Lockwood
402.	Twilight Stories,	-	-	-	-	-	Foulke
403.	Introduction to Physical Science,	-	-	-	-	-	Gage
404.	Easy Steps for Little Feet,	-	-	-	-		Swinton
405.	A Primer of Health,	-	-	-	-	-	Stowell
406-410.	A Healthy Body, (5 copies)	-	-	-	-	-	"
411.	Familiar Animals and Their Wild Kindred,	-					Monteith
412.	Natural History of Animals,	-	-	-	-		Tenney
413.	Nature and History Stories,	-	-	-	-		Hicks
414.	School Architecture,	-	-	-	-		Barnard
415.	Elements of Zoology,	-	-	-	-	-	Tenney
416.	Botanist and Florist,	-	-	-	-	-	Wood
417.	Physiology and Hygiene,	-	-	-	-		Huchinson
418.	Elements of Intellectual Philosophy,	-					Wayland
419.	Natural Survey of Illinois,	-	-	-	-		Ridgway
420.	The Potato Plant. Uses and Properties,	-					Snell
421.	A Journal of Health and Longevity,	-					Graham
422.	Annual Peport of the Ethology Bureau,	-					Powell
423.	Geological Survey of Illinois,	-	-	-	-		Worthen
424.	Common Minerals and Rocks,	-	-	-	-		Crosby
425.	A First Lesson in Natural History,	-					Agassiz
426.	Worms and Crustacea,	-	-	-	-	-	Hyatt
427.	Commercial and Other Sponges,	-	-	-	-	-	"
428.	The Oyster, Clam and Other Common Mollusks,	-	-	-	-	-	"
429.	Concerning a Few Common Plants.						

MAGAZINES.

430-511.	The Century. (82 copies)	-	-	-	-	-	
512-527.	The Review of Reviews. (16 copies)	-	-	-	-	-	
528-530.	Eclectic Magazines. (2 copies)	-					
331-533.	Metropolitan Magazine. (3 copies)	-	-	-	-	-	
534-621.	Railway Conductor. (88 copies)	-	-	-	-	-	
622-625.	The Delineator. (4 copies)	-	-	-	-	-	
626.632.	Scribners. (7 copies)	-	-	-	-	-	

633-638.	The Harvard Graduates Magazine. (6 copies)	-	-	-	-	-	-
639-646.	Cosmopolitan. (8 copies)	-	-	-	-	-	-
649-652.	Munsey's. (4 copies)	-	-	-	-	-	-
653-686.	Harpers New Monthly. (34 copies)	-	-	-	-	-	-
687-704.	McClures. (18 copies)	-	-	-	-	-	-
705-708.	Womans Work for Women. (4 copies)	-	-	-	-	-	-
709-712.	International Review. (4 copies)	-	-	-	-	-	-
713-715.	Petersons. (3 copies)	-	-	-	-	-	-
716-719.	Frank Leslie's Popular Monthly. (4 copies)	-	-	-	-	-	-
720-724.	North American Review. (5 copies)	-	-	-	-	-	-
725-738.	Princeton Review. (14 copies)	-	-	-	-	-	-
739-772.	Odd Fellows Talisman. (34 copies)	-	-	-	-	-	-
773-775.	Godey's Magazine. (3 copies)	-	-	-	-	-	-
776-782.	Atlantic Monthly. (7 copies)	-	-	-	-	-	-
783-792.	St. Nicholas. (10 copies)	-	-	-	-	-	-

PUBLIC DOCUMENTS.

793-1055.	Official Gazette of U. S. Patent Office. (262 volumes)	-	-	-
1056-1235.	Congressional Records. (180 volumes)	-	-	-
1236-1398.	Messages and Documents, Dep't of State. (163 volumes)	-	-	-
1399-1550.	Miscellaneous Documents. (152 volumes)	-	-	-
1551-1590.	War of the Rebellion (official documents). (40 volumes)	-	-	-
1591-1602.	State Government Reports. (12 volumes)	-	-	-
1603-1615.	Report of Commissioners of Education. (13 volumes)	-	-	-
1616-1619.	Compendium of Census. (4 volumes)	-	-	-
1620-1622.	Smithsonian Reports. (3 volumes)	-	-	-

BOOKS ON TEACHING.

1623-1626.	Teachers Manual to accompany Geog, (4 copies)	Fryc
1627-1628.	Practical Manual for Teachers, (2 volumes)	Eldridge
1629.	A new Method in Teaching French,	Keetelge
1630.	How To Teach Number,	Wentworth
1631.	Telluric Manual,	Lobdell

REGULAR SUBSCRIPTION TO PERIODICALS.

The Pathfinder (since '95),	Weekly
Weeks Current (since '95),	Weekly
Chicago Record (since '95),	Daily
McClures Magazine (since '94),	Monthly
Century Magazine (since '95),	Monthly
Patent Office Gazette (since '95),	Weekly
The Illini (since '94),	Weekly
The Egypti (since '96).	Monthly
Weather Forecast and Report (since '96),	Weekly
The Union Signal (since '95),	Weekly
The Baptist Union (since '95),	Weekly

(Librarian Public School Library,)

1896-8, Joseph L. Snyder, '98.

Roll of Honor.

In the catalogue of pupils will be found some names followed with a †. Those pupils have averaged 90 or more for six or more months in what we termed the "General Average." This was an average of three grades, viz.: Scholarship, Neatness and Deportment. I would be pleased to have all who read this report look over the list. It is one of which teachers, pupils and parents may well be proud.

With your concurrence I would suggest a change here for next year. Let the "General Average" which shall determine those on the Roll of Honor, be an average of all the grades in the studies pursued together with the grades made in Deportment and Neatness. I would further suggest that the grade in Neatness depend on the child's personal habits and appearance as well as on the kind of work done.

It is desired that parents acquaint themselves with this Reward of Merit and give such encouragement as they can conscientiously, that the children may do their best. If more "well dones" were heard, better results would follow.

Promotions.

The semi-annual system has been used. After the first room, where there are two grades and three classes, the rooms have each a grade. These are divided into two classes, "A" and "B" the "B" denoting the lower. Regular pupils remain in these classes one-half a year, when they are promoted to the next higher class. The B's are promoted to the A class; the A's to the next higher grade and are there known as the B class. This plan provides for promotions from class to class semi-annually and from room to room annually. Hence pupils change teachers only annually. This is considered advantageous in management and child study.

Gradation.

As per Course of Study, our schools provide for 12 years of instruction, divided into three departments of four years each: Primary, Grammar and High School. A child's work the first year in school is known as first grade work; second year, second grade, etc. This is a state and almost a national classification. Accordingly a child's fifth year in school is spent in the fifth grade, which is the beginning of the Grammar Department. The ninth to twelfth years include the corresponding grades commonly called the High School.

That the work in and supplementary to, the regular prescribed

course may articulate well, has been a special aim. Studies should be so presented that the child can not really know when he "began" certain studies. There should be such an order of presentation of subject matter, together with such methods, that the child will be well along with his specialty before he is aware of it. Pupils often become distracted by the multiplicity of studies as so many isolated threads. Instead, they should be taught that the most enriched Course of Study in the land can teach nothing but History, (including Literature) Mathematics, Science and Language, and that these may be so intertwined and interwoven that their identity is lost in the harmonious fabric, a well balanced education.

The High School Course has been arranged on this basis. An examination of the first column (q. v.) of studies in either the Latin or English Course, will show the reader that those studies are subdivisions of Science; the second column of Mathematics; the third column, of History; the fourth column, of Language—Latin or English.

Museum.

The Superintendent's office and Library being a large, commodious room, 25x32, it was thought best to occupy a part of this for the Museum. This was begun two years ago. Through the faithfulness of the pupils teachers and patrons, a collection has been gathered that aids much in science teaching. This is also valuable as a scientific repository for the community.

Following are the chief specimens:

275 insects, mounted and classified; 200 rocks, fossils, petrefactions, etc.; 150 shells crinoids etc.; 85 cereals, seeds, etc.; 30 animals preserved in alcohol; centipede, hoop snake, 2 salamanders, axolotl, etc.; 2 gar fish, embalmed, 4 feet long; 1 mounted rattlesnake 5 ½ feet long; 2 live sirens 14 inches long.

This serves as a fair beginning. The ensuing class in Physics in the High School will probably add something in that department of science.

Apparatus.

To the \$200 outfit of Physical Apparatus on hand at beginning of the year, were added since the following:

\$ 30	worth of Laboratory Apparatus for work in Biology.
42.50	Mounted Tellurian and Lunarian.
15	One second hand French Popular Microscope (500 diam.)
15	Four Science Cabinets.
15	Two 4x6 Book Cases.

\$117.50

These aids are in excellent condition and have been valuable helps in facilitating the work in science.

Child Study.

The Illinois Society for Child Study, organized in December, 1894, now numbers its members by the thousands. Other states are following ours by organizing similar societies. Several educational publications are devoted wholly to this phase of the teaching profession. More and more does the study of the subject of school management resolve itself to a study of the child—his disposition, temperament, motives, tastes, appetites, characteristics, eccentricities, opportunities, environments, hereditaments, health, ambitions, proclivities for truth and right. Teachers can find no better counselors in this than the mothers. In many places parents are organizing clubs as adjuncts to the public schools for this purpose. The best periodical accessible, to parent or teacher, on this subject, at present is "The Child Study Monthly," published by The Werner School Book Co., Chicago, Ill. Price \$1 a year.

When it is remembered how poorly, at best, child motive and child life are understood, how often real, earnest effort is met with cold appreciation, if not with criticism, when not just up to the ideal of the teacher, how much we need to study the child.

"Childhood shows the man
As morning shows the day."

Accredited.

The following certificate from our State University is self-explanatory and shows the standing of our High School.

UNIVERSITY OF ILLINOIS.

This is to certify that pupils graduating from the Flora High School during the life of this certificate may enter the Colleges of Engineering, Science, and Agriculture of the University of Illinois without examination.

This certificate is valid until June 30, 1899, provided the teaching force and the course of study remain unchanged or material changes therein are approved by the University.

Given by order of the Faculty of the University at Urbana, Illinois, this 20th of June, 1896.

Recorded.

W. L. PILLSBURY, Registrar. [Seal] A. S. DRAPER, President.



Prize Scholarship.

The following from our city paper, "The Journal," of June 25th, is worthy of record here:

Flora High School Honored.

Appended below we give a copy of a free scholarship awarded to the valedictorian of the class of '97, William Crown, for attaining the highest scholarship during the High School course. This, coming unsolicited, shows how our High School is recognized abroad. We congratulate ourselves upon having such a school and Mr. Crown for the prize he has won.

\$30.

PRIZE SCHOLARSHIP CERTIFICATE.

No. 558.

This certificate entitles the person to whom the appended award is issued, by the Flora High School, to one year's tuition in any department of Wheaton College, except the Music, Art and Commercial departments, and is valid until used, but not transferable.

Signed for the Trustees and sealed with the College seal,
[Seal] this 4th day of June, 1897.

D. A. STRAW, Sec.

CHAS. A. BLANCHARD, Pres.

AWARD.—This is to certify that the conditions made by the Trustees of Wheaton College in issuing the above scholarship certificate have been fully complied with, and that it is awarded to William Crown for excellence in scholarship.

Signed for the Board of Education, of Flora High School, this 21st day of June, 1897.

L. A. MICHELS, Sec.

Athletics.

In March, 1896, our High School voted its consent to join the Southern Illinois High School Oratorical and Athletic Association.

Without much training, rather as novices, our school took part in the first Annual Meet at Centralia, April 13th, 1896. Flora High School ranked third in the general average. Second in Oratory.

The Second Annual Meet was held at Cairo, May 11th, 1897. While our boys were in much better training than at the previous meet, still Flora held but her third place, DuQuoin and Centralia taking first and second ranks. Considered from the standpoint of population, Flora is the babe of the association, but the determination and pluck of her boys and girls make her rank with others much larger.

The encouragement given to the Preliminary Field Day at home was much appreciated. To properly conceive the importance of athletics in schools, one needs but to compare the environment of the average youth of to-day with that of the youth of thirty years ago. Children are

not now reared to undergo the same physical activities. The schools may well try to supply this deficiency in physical culture. The new rule under "Rules of Pupils" will keep the boys from going to any extreme. Culture of the hand, the head, the heart, characterizes the ideal education to be desired by all.

Policy.

For some time past, the teachers have been endeavoring to improve their work and secure more tangible results by thoroughly believing in and conscientiously endeavoring to practice, the pedagogy suggested by the following: Attention, to be of value must be unconsciously given. Interest, to produce the best results, must be direct (McMurry's definition) and spontaneous. Founded on a love for the work.

Correlation, Co-ordination, and Herbartianism divorced of fads and viewed in the clear sky of pedagogical research sound the key notes of the reform towards which we are all looking. Let these be practiced, not discussed, and the vexatious problems of promotions, grading, crowding pupils on, and crowding too many studies at a time and too soon, and a dozen others of like nature will be solved. It is poor pedagogy for a child to be half through an arithmetic and not able to calculate a bill of groceries. Wrong for him to be in the sixth grade and unable to use the English language correctly in a short composition based on some sense perception. We have too many poor spellers. Let spelling have an honored place on the daily program until the pupils on graduating, may vie without timidity with their parents in this seemingly "lost art."

The ability to write a paragraph that will stand criticism is a power much to be desired in our school children. Nature Study, History and Literature furnish the material which, in the hands of a judicious teacher, will do much towards improvement in this direction.

Conclusion.

Further mention pertaining to improving our course of study will be given under that subject.

Appreciating alike the favors and stanch co-operation from you, from the patrons of the school, and from my associate teachers, I would remain

Yours Respectfully.

J. L. HUGHES.



Catalogue of Pupils.

Year 1896-'97.

EXPLANATION OF REFERENCES.

School was in session 174 days. The figures after names denote number of days present. The *, not tardy during enrollment. The **, neither absent nor tardy during enrollment. The †, denotes those on the "Annual Roll of Honor." (See report of Superintendent in first part.) The ‡, those perfect in attendance. "d," deceased. (years), denotes time of pupils' records in subject indicated.

Room 1,—Grade 1.

EMMA SHADWELL, Teacher.

B CLASS. BOYS 50, GIRLS 59; TOTAL 109.

Allen Elmer 91*	King, Curtis 10*
Askins, Ada 16*, "d"	King, Myrtle 10*
Baker, Lizzie 11*, "d"	Lauderbach, Laura 4½*
Baker, Walter 9*, "d"	Lusk, Evelyn 120
Blackburn, Ella 43*	Lyons, Mina 70*
Blankenship, Douglas 36*	Marberry, Willie 126*
Bruffet, Pearl 7½*	Michaels, Clarence 137*
Crown, John 66*	McMahan, Mattie 36
Davis, Hazle 32½*	Powell, Mary 35*
Denham, Vernie 51**	Ritz, Carrie 33*
Dermody, Grace 3*	Shipley, Clide 46
DuLaney, Roy 112	Slover, Roy 96*
Dunigan, Pansy 117	Smelser, Carrie 12*
George, Clarence 70*	Sullivan, May 130*
Goff, Jimmie 76	Thomas, Loyd 142*
Greenwood, Lawrence 144	Wehrhane, Mattie 136
Handley, Florence 116*	Weir, Anna 136*
Hargrave, Eddie 24*	Wilcox, Mary 21*
Hawk, Edna 21*	Workman, Eddie 147*
Hough, Charles 69*	Wright, Charley 109½*
Howell, Frank 6*	Wright, Vernie 110*
Irwin, Charley 72*	

A CLASS.

Abry, Helena Belle 137½*	Herrick, Bertha 137½
Belt, Asa 57½*	James, Eddie 164*
Berry, Ada 120*	Jefferis, Menta 135*
Blankenship, Sadie 157*†	Lusk, Gladys 134½
Broom, Carrie 111½*	Murray, Carle 141*

Brown, Clarence 63
 Bryan, Edna 78*
 Burgess, Harry 140
 Clark, Christopher 46½
 Cook, Mabel 122½
 Christy, Ethel 147*
 Crown, May 46½
 Frazee, Freddie 58½
 Godert, Loyd 104½*
 Hail, Nola 40*
 Hanon, Winnie 154½*
 Harwood, Maude 154½*†

McMahan, Eddie 5*
 Powell, Maggie 44*
 Rasico, Ollie 155*†
 Selby, Lew 62*
 Shadwell, Blanche 145*†
 Shriner, Carl 168½*
 Smith, Gracie 139
 Taylor, Kate 115½*
 Turner, Effie 123*
 Turner, Grover 145½*
 Watson, Ben 145½*
 Wehrhane, Willie 148½

ROOM 1, GRADE 2.

Adams, Hazle 57* (2 yrs)
 Adduddell, Bessie 132* (2 yrs)
 Blacklidge, Warren 166* (2 yrs)
 Briscoe, Katie 34*
 Bunch, Ernie 121½* (2 yrs)
 Bruner, Chester 139*
 Davis, Freddie 150
 Dudley, George 138* (2 yrs)
 Elliott, Rossie 154½†
 Ely, Joice 161* (2 yrs) †
 Fisher, Ben 45*
 Foster, Louise 26* (2 yrs)
 Fry, Henry 121* (2 yrs)
 Gill, Rea 167½* (2 yrs)
 Greenwood, Julia 142½
 Hayward, Jessie 138* (2 yrs)

Hewitt, Harry 23*
 Howell, Dolph 142½
 Jackson, Charley 152*
 Kaylor, Ruth 154½* (2 yrs)
 Kearney, Ada 140½* (2 yrs)
 Kenner, Ava 143* (2 yrs)†
 King, Annie 10*
 Kinnaman, Earnest 160
 Kinnaman, Elsie 72½*
 Leak, Mattie 142*
 Lewis, Laura 129½
 Mitchell, Loren 72* (2 yrs)
 McEntee, Mamie 114*
 Smith, Effie 147
 Spencer, Edith 25*
 Tatman, Bessie 124½*

Room 2. Grade 3.

MARGARET G. ANDERSON, Teacher.

B CLASS. BOYS 22, GIRLS 30; TOTAL 52.

Blankenship, Frenzora 105
 Crown, Julian 114*
 Denham, Homer 51*†
 Dettrow, Edna 64*
 Dudley, Daisy 159½* (2 yrs)
 Dunbar, Ethel 164* (2 yrs)
 Ellis, Mary 157*† (2 yrs)
 Greenwood, Willie 136½*
 Hargrave, Clarence 158
 Hargrave, Bessie 26*
 Hargrave, Clara 140
 Irwin, Elsie 133

James, Wallace 166* (3 yrs)
 Jones, Theo. 147*
 Landreth, Jesse 31½*
 Landreth, Emma 35½*
 Marberry, Earnest 150*
 McMahan, Joe 5*
 McMahan, Clara 30½*
 Murray, Leva 126½*
 Ritz, Ben 27*
 Sapp, Jennie 26*
 Waite, Mattie 168½*† (2 yrs)

A CLASS. BOYS 12, GIRLS 17; TOTAL 29.

Baker, Rosie 11*	Keeler, Frances 161 1/2*
Borders, Clara 146* (3 years)	Kenner, Nettie 122 1/2*
Briscoe, James 133* (2 years)	Krutsinger, Alva 66* (3 years)
Campbell, Roger 166* (3 years)	Landreth, Frank 48*
Coil, Edith 156* (3 years)	Lowe, Bessie 152* (3 years)
Cox, Ethel 19*	Mitchell, Christabel 140* (3 years)
Cox, Iva 125* (3 years)	McFarland, Joe Ben 167 1/2* (2 yr)
Dickerson, Lysle 153 1/2* (3 years)	McGannon, Chlorus 151 1/2* (3 yr)
Durland, Harry 142* (2 years)	Robinson, Mae 5*
Fairchild, Effie 130* (3 years)	Slover, Clara 114 1/2* (2 years)
Friend, Shell 172*	Ward, Earl 151 1/2* (2 years)
Goen, Vadie 22 1/2	Watson, Leon 153 1/2*
Hagle, Dollie 163* (3 years)	Wehrhane, Addie 151 1/2*
Harwood, Harry 164 1/2* (3 years)	Workman, Charley 168*
Howell, Allie 150* (3 years)	

Room 3. Grade 4.

DELLA NANEY, Teacher.

B CLASS. BOYS 36, GIRLS 32; TOTAL 68.

Adduddell, Robert 126 1/2*	Hewitt, Maud 96 1/2*
Allard, R y 142*	Jefferis, Robert 153*
Askins, Homer 133*	Jackson, Oliver 137*
Alvis, Leslie 148 1/2*	James, Elsie 166*
Allard Julia 5*	Lowe, Mattie 167*
Babbs, Eddie 157*	Miller, Willie 166*†
Buck, Harry 158 1/2*	McBride, Earl 138 1/2*†
Brown James 129*	Marberry, Bertha 166 1/2*
Baker, Esther 14 1/2*	Martin, Mabel 151*
Blanchard, Edn 163*†	Michaels, Carrie 141 1/2*
Blackburn, Bessie 61*	Michaels, Bessie 139*
Blackledge, Ruby 28* 1/2	Miller, Susie 157*†
Cunningham Raub 171 1/2*†	Naney, Nellie 160*†
Dunbar, Robert 172 1/2*	Smith, Glen 150*
DuLaney, Lillie 156 1/2†	Sartin, Gertie 24*
Dunmoyer, Mamie 126 1/2*	Slade, Ada 132*†
Elrod Lucie 169 1/2	Shepard, Winnie 168*†
Fry, Joe 130 1/2*	Watson, Hazel 162*†
Fry, John 134*	Wilcox, Ray 146*
Harwood Walter 157 1/2*	Wright, Earl 162 1/2*
Haner, Philip 161*	Wolfe, Jessie 97

A CLASS.

Bluckburn Ethel 81*	Hail, Roscoe 158*
Bradley Willie 15*	Hall, Ruby 134*

Bier, Myrtle 172*
 Bruner, Freddie 158*
 Denham, Daisy 50*
 Dettrow, Daisy 105½*
 Fausnacht, Craton 168*
 Finch, Rollae 149½*†
 Foster, Roscoe 171½*
 Fortner, Ruth 169*
 Geren, Fannie 168½*†
 Goen, Marvey 76*
 Haner, Anna 151*†

Jones, John 174**
 Kinnaman, Pearley 163
 Lewis, Clarence 134
 Little Robbie 156*
 McQuown, Floyd 20*
 Misenhimer, Lester 119*
 Rice, Charles 160½*
 Russell, Maud 147½*†
 Smith, John 98
 Taylor, Anna 160*†
 Taylor, Jessie 111*

Room 4. Grade 5.

CLARA CUNNINGHAM, Teacher.

B CLASS. BOYS 24, GIRLS 24; TOTAL 48.

Blackburn, John 64
 Coil, Eddie 157½*
 Clark, Callie 87*
 Davis, Elmer 49*
 George, Harry 168
 Greenwood, Arthur 71*
 Greenwood, Grace 135*
 Greenwood Maimie 130*
 Howell, Charlie 155½*
 Hargrave, Grace 87*
 Jones, Hubert 83*
 Jones, Willie 167½*
 Krutsinger, Clyde 76*
 Littler Jesse 81½*

Lyons, Edith 95
 Mann, Alice 147*
 Marberry, Maude 151*
 Michael, Willie 137½*
 Passmore, Harry 163½*
 Roudebush, Wilse 163½*
 Seiples Myrtle 158½*
 Shepard, Samuel 168½*
 Shipley, Frank 66*
 Shriner, Austin 158½*
 Taylor, Nellie 78½*
 Watson, Forrest 156*
 Wright, Harry 141½*

A CLASS.

Bryan, Harry 50*
 Brown, John 75*
 Cunningham, Fred 143*
 Campbell, Kate 159½*†
 Dunbar, Bessie 164½*
 Durland, Opal 148½*
 Geers, Minnie 128½*
 Geren, Beulah 157½*
 Gerrard, Charles 147*
 Hagle, Mary 173½*†
 Hanon, Jessie 153½*

Hayward, Mattie 122½*
 Kaylor, Nellie 156½*
 Leak, Eddie 21*
 Price, Amy 166*
 Stebleton, Nellie 170½*
 Turner, Lulu 51*
 Taylor, Earl 168*†
 Warner, Lillian 172*
 Workman, Belle 165*
 Workman, Rosa 27*

Room 5. Grade 6.

GRACE HUNDLEY, Teacher.

B CLASS. BOYS 31, GIRLS 19; TOTAL 50.

Bolen, John 149½*	Haga, Frank 124½*
Boyd, Homer 116*	Lyons, Ed. 158*
Coil, Leon 171½*	Leak, Clara 6*
Dunbar Lizzie 156*	Ritz, Arthur 50*
Ellis, Halleck 114	Selby, Willie 73*
Ellis, Bessie 114	Seiples, Altie 158½*
Greenwood, Louis 126*	Smith, Owen 153½
Gerrard, Rolla 116½*	Wehrhane, Hattie 135
Hoover, Mae 157½*	Zimmerman, Chloe 14*

A CLASS.

Arbuthnot, Earle 152*	Hayward, Harry 116*†
Adduddell, Mable 138*	James, Kizzie 163*
Brown, Ata 171*	Leak, Eddie 20*
Bier, Edith 165½*	Lewis, Willie 85
Cox, Rena 16½	Milliner, Logan 154*
Chance, Millie 170*	McMahan, Willie 144*†
Cunningham, Nataline 167½*	Meyer, Cora 166*
Chapman, Lee 126½*	Naney, Paul 121½*
DuLaney, Edith 129	Pace, Harry 124*
Davis, Claud 164½*	Pearce, Storrs 164*
Fausnacht, Clara 161*	Pearce, Chalmers 150*
Finch, Earle 162*	Quick, Blanche 8*
Freeman, Percy 118½*	Southwick, Joe 156*
George, Lulu 172½†	Walsh, Claud 97½*
Graham, Robert 167½	Williams, Opal 162*†
Hoff, Clare 171½*	Yeck, Charles 171*

Room 6. Grade 7.

F. D. HARWOOD, Teacher.

B. CLASS. BOYS 27, GIRLS 26; TOTAL 53.

Askins, Ethel 147½*	Kernstein, John 12*
Askins, Maude 140*	Kernstein, Joseph 12*
Babbs, Maggie 155½*	McCollum, Helen 165*
Blankenship, Ed. 18½*	Michael, Lena 106
Chapman, Mae 133	Peak, Stella 157*†
Clark, Gertie 109½	Peaker, Tommie 153*
Creekmur, Myrtle 167½	Price, Clarence 144*
Davis, Nettie 168	Seiple, Edward 131*

Davis, Earl 77½*
 Elliott Storrs 162
 Ellis Glendora 162½*
 Frye, Grace 150*
 Hail, Bertha 121*
 Hargrave Nomie 104*
 Jefferis, Nora 151*

Shephard, Claude 167*
 Simpson, Ephriam 73
 Slade, Pearl 133*
 Tate, John 163*
 Taylor, Carlos 146*
 Vandaveer, Nellie 169*

A CLASS.

Austen, Calvin 77*
 Banhart May 11½*
 Boyd, Lizzie 172*
 Cox, Carl Kirah 16*
 Cox, Ben 2½
 Elrod, Bertha 172*
 Fausnacht, Clinton 148*
 Greenwood, Miles 65*
 Hagle, Gail 168*†
 Hanley, Clarence 83½*
 Hargrave, Ora 162½*†
 Harwood, May 95*

Hayward, Reed 164*
 Higginson, Tena 165½*†
 Hostetters, Jennie 85½*
 Howell, Bessie 152*
 Kinnaman, Nellie 45
 McGannon, Leonard 155
 Reed, Hudson 137
 Russell, Virgil 159*
 Smith, Claude 159
 Sturm, Ervin 156
 Taylor, Earnest 172½*†
 Warner, Victor 172

Room 7. Grade 8.

CLARE A. GARBER, Teacher.

BOYS 11, GIRLS 21; TOTAL 32.

Amrin, Earl 167½*
 Alvis, Nora 140½*
 Bier, Walter 168½*
 Bier, Nola 173*
 Bowman, Marguerite 168½*
 Bruner, Mary 153*†
 Blackburn, Ida 158½*
 Borders, Della 141*
 Clark, Cora 164*
 Chaney, Edna 85*
 Creekmur, Winnie 158*
 Elliott, Marvin 171½*
 Foster, Della 170½*
 Galbraith, Kate 160*†
 Gill, Mable 159*
 Hargrave, Maude 150*

Hagle, Dios 169*
 Higginson, Zannie 155*
 Hunsaker, Alice 157*
 Jones, Earnest 172*
 Keeler, Zella 141*
 Mann, Edward 161*
 Naney, Arthur 85*
 Porter, John 134*
 Russell, Mabel 158
 Ransdell, Maude 85*
 Smith, Robert 143
 Selby, Evalyn 150*
 Taylor, Bessie 163*†
 Wilson, Electa 84½*
 Warner, Wallace 169*†
 Wolfe, Ed. 81*

I would study, I would know, I would admire forever. These works of thought have been the entertainments of the human spirit in all ages — *Emerson*.

<i>Final Averages, Class of '97, In the Twenty Studies of the High School. (Close Grading System.)</i>		
William Crown, Jessie Fortner, Lena Rogers, Nellie Cunningham, Frank Medley, Sallie Burton, Ernest Peake, Ed. Durland, Frank Broiles, Will Durland,	79	Latin Grammar.
	81	Cæsar.
	83	Cicero.
	90	Physical Geography.
	83	Political Economy.
	90	Book-Keeping.
	86	English.
	80	Rhetoric.
	88	Grammar.
	87	Literature.
	93	Spelling.
	80	Pol. Geography.
	84	Zoology.
	79	Botany.
	90	Physics.
	92	Physiology.
	89	Ancient History.
	92	Drawing.
	90	U. S. History.
	76	Civil Government.
	83	Arithmetic.
	91	Algebra.
	82	Geometry.
	86.25	Final Average.
	84.	
	83.35	
	83.05	
	82.50	
	82.15	
	80.30	
	75	
	85	
	82	
	80	
	86	
	78	
	85	
	80	
	82	
	85	

High School.—Grades 9 to 12.

P. S. STEVENSON, Teacher.

BOYS 31, GIRLS 33; TOTAL 64. FIRST YEAR CLASS.

Allard, Bertha 166 $\frac{1}{2}$ *†	Kinnaman, Elmer 136
Allard, Roy 110 $\frac{1}{2}$ *	McFarland, Florence 164*†
Beach, Nellie 129*	Mitchell, Harry 164*
Bier, Clyde 162 $\frac{1}{2}$ *	Pearce, John 181*
Bussey, Stella 155*	Price, Ethel 107*
Coil, Lola 162 $\frac{1}{2}$ *	Russell, Charlie 70*
Dickens, Andrew 20*	Smith, Ethel 171 $\frac{1}{2}$ *†
Dickerson, Bessie 172*†	Stalter, Maude 162†
Dayton Mary 17 $\frac{1}{2}$ *	Suggett, Virgil 128*
Easton, Dora 164 $\frac{1}{2}$ *	Thomas, Fannie 164*
Elliott, Loren 112	Thomason, Walter 35*
Gill, Lucie 150 $\frac{1}{2}$	Tonney, George 6*
Gill, Della 12*	Ulrich, Harry 140
Green, Carl 155*	Vandaveer, Luke 139 $\frac{1}{2}$
Graham, Etta 11 $\frac{1}{2}$	Wagner, Eugene 33 $\frac{1}{2}$

SECOND YEAR.

Arbuthnot, Claude 171*	Gray, George 149 $\frac{1}{2}$ *
Beach, Lillian 140†	Jefferies, Bortee 5*
Colé, Minnie 'C'. 130	Mann, Carrie 'C' 157 $\frac{1}{2}$
Durland, Clyde "C" 166 $\frac{1}{2}$ *†	Peaker, Zula 140
Ellis, John "C" 165 $\frac{1}{2}$ *	Shinn, Charlie 'C' 157*
Fortner, Jennie 170*	Shinn, Lulu 139 $\frac{1}{2}$ *

"C" Credit ahead.

THIRD YEAR.

Darnell, Ruth 169*	Meyer, Jessie 154 $\frac{1}{2}$ *
Elrod, Pearl 170 $\frac{1}{2}$ *	Naney, Elmer 114*
Galbraith, Laura 167 $\frac{1}{2}$ *†	Snyder, Josephus 169*†
Hettiger, Bert 158*	Snyder, Ethel 172*†
Higginson, Effie 170 $\frac{1}{2}$ *†	Sullivan, Rosa 149†
Hoff, Nina 172*†	Turner, Julia 173 $\frac{1}{2}$ *†

FOURTH YEAR. CLASS OF '97.

ENGLISH COURSE.

Broiles, Frank 173 $\frac{1}{2}$ * (6 yrs)	Durland, Edmond 163 $\frac{1}{2}$ *
Burton, Sallie 170*	Durland, William 139
Crown, William 168*†	Medley, Frank 174** (5 yrs)
Cunningham, Nellie 161*(4 yrs)†	Peake, Ernest 157*

LATIN COURSE.

Fortner, Jessie 174* (12 yrs)**(5 yrs)†	Rogers, Lena 163 $\frac{1}{2}$ *†
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RECENT HIGH SCHOOL ENROLLMENTS.

Year 1893-'94, 30.
 Year 1894-'95, 52.

Year 1895-'96, 58.
 Year 1896-'97, 64.

Annual Statistics.		High School.	Room No. 7.	Room No. 6.	Room No. 5.	Room No. 4.	Room No. 3.	Room No. 2.	Room No. 1.
Enrollment, boys.	32	12	28	44	24	38	22	50	
“ girls.	33	22	28	19	24	31	30	59	109
Average Mo. Enrollment,			56	63	48	69		52	81
Days Attendance,			45	42	39	61		40	
Days Absence,	5536	4124	6141	6468	5410	8400	5789	8747	
On Roll of Honor,† boys,	525	405	909	874	742	1328	838	2866	
“ girls,	5	1	1	2	1	7	1	1	
Perfect in Punctuality, boys,	15	3	4	2	2	8	4	5	8
“ girls,	16	11	21	35	16	35	19	38	
Cases of Tardiness, boys,	18	21	24	15	14	27	23	42	84
“ girls,	10	1	9	9	3	3	0	11	
Av. Daily Attendance,	10	1	8	4	6	4	2	13	24
Per cent, “			17	13	9	7		2	
Cases of Truancy,	5161	2600	3800	3750	3400	5200	3500	5776	
Visits by Board,	8866	9500	9220	9000	9300	9000	9400	8464	
“ Parents,		0	2	6	1	7	0	0	0
“ other Patrons,		6	8	10	16	12	16	10	10
Teacher absent 1/2 days,	16	11	20	35	50	53	18	40	
Teacher tardy,*	65	26	30	78	65	91	59	153	
	2	6	0	0	0	14	1	2	2
	9	0	0	0	3	2	1	2	

† See Superintendent's Report.
* See rule, under "Duties of Teachers."

Alumni.

ALUMNI. MOTTO: "Out of The Harbor Into The Sea."

CLASS OF 1879.

- | | | | | | |
|----|------------------------------|---|---|---|-------------------------|
| 1. | Edward L. Howitt, | - | - | - | Colorado Springs, Colo. |
| 2. | William A. Howitt, Lawyer, | - | - | - | Hillsboro, Ill. |
| 3. | Frankie Wilson, nee Presley, | - | - | - | Lebanon, Ill. |
| 4. | Mary E. Wright, | - | - | - | Lincoln, Neb. |
| 5. | Mary Neilds, | - | - | - | Omaha, Neb. |

CLASS OF 1880.

- | | | | | | |
|----|--|---|---|---|----------------|
| 6. | Mary Hanna, nee Lowrey, | - | - | - | Flora, Ill. |
| 7. | Welland E. Walcot, with R. G. Dun & Co., | - | - | - | St. Louis, Mo. |

CLASS OF 1881.

- | | | | | | |
|-----|--|---|---|---|-----------------|
| 8. | Maime Barrett, nee Wilson, | - | - | - | Springfield, O. |
| 9. | Luell Wright, nee Noel, Trained Nurse, | - | - | - | Chicago, Ill. |
| 10. | Hanna DuLaney, nee Martin, | - | - | - | Flora, Ill. |
| 11. | Clara Anderson, nee Brown, Hospital, | - | - | - | Ill. |
| 12. | Mary Orr, nee Hinklea, | - | - | - | Dallas, Texas. |
| 13. | Martin T. Snyder, Stockman, | - | - | - | Flora, Ill. |
| 14. | A. Mitchell Stevens, Stockman, | - | - | - | Washington. |

CLASS OF 1883. MOTTO: "For Life, Not for School, We Learn."

- | | | | | | |
|-----|---|---|---|---|--------------------|
| 15. | Agnes Bolles, nee Howitt, | - | - | - | Rocky Ford, Colo. |
| 16. | Florence Staples, | - | - | - | Fort Scott, Kan. |
| 17. | Tena Williamson, Teacher, | - | - | - | Lebanon, Mo. |
| 18. | Emma Shadwell, Teacher, | - | - | - | Flora, Ill. |
| 19. | Will Richey, Inter-State Insurance Agent, | - | - | - | Indianapolis, Ind. |

CLASS OF 1884. MOTTO: "Turn Every Stone."

- | | | | | | |
|-----|-------------------------------|---|---|---|-------------------------|
| 20. | Helen Cofer, nee Sheridan, | - | - | - | Charleston, Ill. |
| 21. | Ada Shinn, nee Townsley, | - | - | - | Flora, Ill. |
| 22. | Louie Jackson, nee Boulwaer, | - | - | - | Springfield, Ill. |
| 23. | Lucy Farish, nee Hopkins, | - | - | - | St. Louis, Mo. |
| 24. | Gladys Howitt, nee White, | - | - | - | Colorado Springs, Colo. |
| 25. | Sherman L. Bowman, Druggist, | - | - | - | St. Louis, Mo. |
| 26. | Jessie Eubank, nee Stanfield, | - | - | - | Sierra Majoda, Mexico. |

CLASS OF 1885. MOTTO: "Knowledge is Our Anchor."

- | | | | | | |
|-----|---|---|---|---|-----------------------|
| 27. | Jennie Lowrey, Jeweler, | - | - | - | Flora, Ill. |
| 28. | Sadie Morrison, nee Brown, | - | - | - | Ramsey, Ill. |
| 29. | Eliza Barbee, nee Jacobs, | - | - | - | Edgewood, Ill. |
| 30. | Emma Harris, nee Ruchte, | - | - | - | Vincennes, Ind. |
| 31. | Nellie A. Herod, | - | - | - | Bloomington, Ill. |
| 32. | Cora Jordan, nee Cummins, | - | - | - | Washington, Ind. |
| 33. | Etta Clark, Notary Public and Stenographer, | - | - | - | Salt Lake City, Utah. |
| 34. | Daisy Hodges, nee Snyder, | - | - | - | Flora, Ill. |

CLASS OF 1887.

35.	Violet Wilson, nee Snyder,	-	-	-	Jackson, Tenn.
36.	John F. DeWitt, Teacher,	-	-	-	Flora, Ill.
37.	Wynona Waif McAllister, nee Chaney,	-	-	-	Ziff, Ill.
38.	May Meyer, nee Kinnaman,	-	-	-	Flora, Ill.
39.	John F. Garber, Science Instructor,	-	-	-	Jerseyville, Ill.
40.	Nellie B. Howitt, deceased	-	-	-	-
41.	Annie Durnell. nee McBride,	-	-	-	Durango, Colo.
42.	Maggie M. Miller, nee Gill,	-	-	-	Pana, Ill.
43.	Charles F. Adams, Machinist,	-	-	-	St. Louis, Mo.
44.	Charles A. Hayward, Lumber Merchant,	-	-	-	Mt. Vernon, Ill.
45.	Sallie Lowrey.	-	-	-	Flora, Ill.

CLASS OF 1889. MOTTO: "There Shall be no Alps."

46.	Ota Green, Stenographer and Book-Keeper,	-	-	-	St. Louis, Mo.
47.	Mamie Major,	-	-	-	Flora, Ill.
48.	Thomas Daughenbaugh, Real Estate,	-	-	-	Rinard, Ill.
49.	Marie Robinson,	-	-	-	Flora, Ill.
50.	Clare A. Garber, Teacher,	-	-	-	Centralia, Ill.
51.	John A. Noel, Postal Clerk, B. & O. S-W.,	-	-	-	Flora, Ill.
52.	Kathryn Lowrey, Music Teacher,	-	-	-	Flora, Ill.
53.	Jessie Gray, nee Hancock,	-	-	-	O'Fallon, Ill.

CLASS OF 1890. MOTTO: "Finis Opus Coronat."

54.	Maude Hayward, nee Hagle,	-	-	-	Mt. Vernon, Ill.
55.	Frank Harwood, Teacher,	-	-	-	Flora, Ill.
56.	Frank Bond,	-	-	-	Jacksonville, Ill.
57.	Mortimer Campbell, Campbell Marble Works,	-	-	-	Flora, Ill.

CLASS OF 1891. MOTTO: "For Life, Not School, We Learn."

58.	Ada Hall,	-	-	-	Flora, Ill.
59.	Ada Broiles, Post Office Clerk,	-	-	-	Flora, Ill.
60.	Anna Blackburn, Compositor,	-	-	-	Flora, Ill.
61.	Maude Symonds, nee Green,	-	-	-	Windsor, Ill.
62.	Flora Greenwood,	-	-	-	Flora, Ill.
63.	Carrie Wheat, Teacher,	-	-	-	Moscow, Idaho.

CLASS OF 1892. MOTTO: "Commencement, Not the End."

64.	Clara Cunningham, Teacher,	-	-	-	Flora, Ill.
65.	Ella Broiles, Clerk,	-	-	-	Flora, Ill.
66.	Lillie Irwin,	-	-	-	Flora, Ill.
67.	Stephen Burton, Telegrapher,	-	-	-	Flora, Ill.
68.	Avery Blankenship, Teacher,	-	-	-	Flora, Ill.
69.	Clarence Medley, Stenographer and Book-Keeper,	-	-	-	Aberdeen, Miss.

CLASS OF 1894. MOTTO: "They Conquer, Who Persevere."

70.	Grace Priece	-	-	-	Flora, Ill.
71.	Grace Hundley, Teacher,	-	-	-	Flora, Ill.

72.	Della Jones, neeNaney, Teacher,	-	-	-	-	Flora, Ill.
73.	Oscar Durland, Clerk,	-	-	-	-	Flora, Ill.
74.	Pearl Meyer, Book-Keeper,	-	-	-	-	Flora, Ill.

CLASS OF 1896. MOTTO: "Out of the Harbor into the Sea."

75.	Bessie Campbell, Teacher,	-	-	-	-	Flora, Ill.
76.	Myrtle Dickerson, Teacher,	-	-	-	-	Flora, Ill.
77.	Bessie Lowrey,	-	-	-	-	Flora, Ill.
78.	Charles Ulrich, Baker,	-	-	-	-	Bunker Hill, Ill.

CLASS OF 1897. MOTTO: "Not the Person, But the Deed."

79.	Sallie Burton,	-	-	-	-	-	Flora, Ill.
80.	Nellie Cunningham,	-	-	-	-	-	Flora, Ill.
81.	Jessie Fortner,	-	-	-	-	-	Flora, Ill.
82.	Lena Rogers,	-	-	-	-	-	Flora, Ill.
83.	Will Durland,	-	-	-	-	-	Flora, Ill.
84.	Edmond Durland,	-	-	-	-	-	Flora, Ill.
85.	William Crown,	-	-	-	-	-	Flora, Ill.
86.	Frank Broiles,	-	-	-	-	-	Flora, Ill.
87.	Frank Medley,	-	-	-	-	-	Flora, Ill.
88.	Ernest Peake, Teacher,	-	-	-	-	-	Flora, Ill.

Annual Statistics for School, 1896,-'97.

Enrollment, boys,	-	-	-	-	-	250	
" girls,	-	-	-	-	-	246	496
Average Monthly Enrollment,	-	-	-	-	-		393
Total Days Attendance,	-	-	-	-	-		50,615
" " Absence,	-	-	-	-	-		8,487
On Roll of Honor, boys,	-	-	-	-	-	19	
" " girls,	-	-	-	-	-	45	64
Perfect for year in Punctuality, boys,	-	-	-	-	-	191	
" " " girls,	-	-	-	-	-	188	379
Cases of Tardiness, boys,	-	-	-	-	-	46	
" " girls,	-	-	-	-	-	48	94
Average Daily Attendance,	-	-	-	-	-		322
Average per cent of Attendance,	-	-	-	-	-		90.7
Cases of Truancy,	-	-	-	-	-		17
Visits By Board of Education,	-	-	-	-	-		82
Visits by Parents,	-	-	-	-	-		241
Visits by other Patrons,	-	-	-	-	-		567
Half Days Absence by Teachers,	-	-	-	-	-		25
Cases Tardiness by Teachers,	-	-	-	-	-		17

COMPARATIVE, FROM REPORT FOR 1893-'94.

Enrollment,	-	-	-	-	-		429
Average Daily Attendance,	-	-	-	-	-		290
Average per cent of Attendance,	-	-	-	-	-		86.5
Cases of Tardiness,	-	-	-	-	-		743

Regulations.

General.

The required grade for promotion shall be 75 in each study.

The length of the school year shall be determined by the Board of Education, and shall be divided into two terms, known as first and second terms

Pupils on completing either of the High School courses shall receive Diplomas of Graduation from the Board, which shall bear the signatures of the Board and High School faculty. Class Honors will be awarded on a general average of the scholarship in every study of either of the courses.

No person shall be allowed to enter the school rooms or premises for the purpose of making any announcement, by bills or otherwise, without the consent of the Board.

The Superintendent is authorized to receipt for tuition from all non-resident pupils reporting the same to the Board. Tuition payable in advance. In case of continued absence on account of personal sickness tuition for said time will be refunded.

The daily sessions shall be divided as follows: 9 to 11:45. Afternoon, 1:15 to 4. The Primary schools may, by direction of the Superintendent be dismissed a little earlier.

The calendar is made with the understanding that the teachers attend the Annual Meeting of the Illinois State Teachers' Association, which convenes at Springfield for three days between Christmas and New Years. Teachers not attending shall forfeit their salaries during the vacation said association meets.

The Roll of Honor shall be determined as suggested by the Superintendent in his report to the Board. (See p. 16.)

Complaints of any kind must first be made to the teacher concerned and the Superintendent. If that is not satisfactory, complaints will be made to the committee of the Board on 'Regulations.'

A supply teacher shall be selected by the committee on teachers who shall also decide the salary to be paid.

The patrons and all concerned in the Flora Schools are earnestly requested to visit the departments as often as possible. Any suggestions or criticisms adverse or favorable to, existing conditions will be kindly received by teacher and superintendent. Often by such a conference can differences and grievances be settled which otherwise would cause friction and hamper both parent and teacher in subserving the best interests of the child.

No pupil will be allowed to enter in any athletic or oratorical contest with which the school is in any way connected, whose standing in any study is below 75.

Duties of Superintendent.

The Superintendent shall be held responsible to the Board for the observance and enforcement of these regulations or any the Board may adopt.

As it is impossible to regulate to meet every demand the Board empowers the Supt. to make such other regulations as may seem for the best interests of the schools.

He shall superintend the admission, classification, gradation, examination and promotion of all pupils.

He shall keep the Board constantly advised of the condition of the school and of the changes that may be required. In addition he shall prepare a general report for publication at the close of each school year.

He shall have power to assign teachers to the various grades, subject to regulations by the Board.

He shall have the supervision of the twelve grades and insist upon uniformity throughout the school in grading, methods of instruction, methods of discipline, conduct in the halls and on the grounds, and in the signals for calls and dismissals.

He shall co-operate with teachers and parents in investigations on the lines suggested for 'Child Study.'

He shall devote himself exclusively to the duties of his office, shall acquaint himself with whatever facts and principles may concern the interests of popular education, shall carefully study the methods and systems in use in the best schools in the country to the end that all children of this city who are instructed in the public schools may obtain the best education that these schools can impart.

He shall call meetings of the teachers as often as he may deem necessary, for the purpose of conferring in respect to the best methods of instruction and discipline; and for mutual improvement.

He shall have power to temporarily suspend any pupil for gross or continued violations of rules, or resistance of the teacher's authority, reporting the same to the Board.

He shall visit the rooms as often as practicable to assist the teacher in attaining the greatest proficiency possible in observing the most approved methods in principles of instruction. To establish a uniformity in purpose and method and to encourage a more zealous professional spirit, he will hold teachers' meetings weekly.

He shall keep a record of the teachers' attendance, absence and tardiness; also of their attendance at the regular weekly and monthly meetings and of their visits to the parents of the pupils under their instruction.

In the School Register he shall keep a term record of all the items reported monthly to parents.

Duties of Teachers.

Teachers are expected to devote themselves entirely to their profession, and by attending teachers' associations, reading educational jour-

nals and other professional works, prepare themselves as well as possible for the discharge of their duties.

The teachers shall co-operate with the Superintendent in the enforcement of rules and regulations of the Board, and follow his directions in regard to the course of study and general management of the schools.

They shall be in their respective school rooms at least twenty-five minutes before the opening of each session. In the Superintendent's register they will record the time of entering the building, morning and afternoon.

Teachers shall open and dismiss school promptly at the time appointed, and shall detain no pupil longer than fifteen minutes after the regular time for dismissal, without the consent of the Superintendent.

They shall exercise a careful supervision over their pupils on the play grounds, in the entrance halls, and school room, at all times.

They shall practice such discipline in their schools as would be exercised by a kind and judicious parent in his family, always firm and vigilant, but prudent; and those teachers who are the most successful in controlling their pupils and maintaining good order without the use of corporal punishment, shall be considered most successful in discipline. That better success may be secured on this line, teachers are expected to visit the parents to talk with them relative to the proper course to pursue in the instruction of their children.

They must flush their rooms with fresh air at recess and noon, and so regulate the heat, light and ventilation that they will be conducive to good health.

A program of daily exercises shall be prepared by each teacher and posted in a conspicuous place in the school room. No change from the daily order of exercises will be made without first consulting the Superintendent.

The teachers are particularly enjoined to consider the moral and social culture of their pupils as of no less importance than their mental discipline. For help on this line, teachers are referred to Chap. I, McMurry's 'General Method.'

Teachers shall report daily, those tardy or absent. Monthly on the following to the Superintendent who will report the same to the Board: Pertaining to pupils and school;—annual and monthly enrollment, days attendance, days absence (account of "sickness" and "other causes" discriminated), number perfect (since enrollment) in punctuality, cases of tardiness, cases of truancy, cases of discipline, average daily attendance, per cent of attendance, visits by the Board, visits by parents of pupils of each teacher separately, visits by other patrons: Pertaining to the teachers;—days absence, times tardy, number teachers' meetings attended. All averages correct to two decimal places.

Hereafter no teacher not having a first grade certificate shall be employed to teach in the Flora Public Schools. Provided: This rule shall not apply to supply teachers.

The teachers shall report monthly to parent, the standing of each pupil in his studies, deportment, neatness, attendance and punctuality. Suitable cards will be furnished for this purpose.

Anticipated absence not excluded by the Board from school must be

reported to Superintendent in time for him to secure the supply teacher. Teachers shall forfeit their salaries during such absence.

Momorumdum books shall be furnished teachers in which they shall record, names and dates of all visitors, professional visits made to the parents of pupils under their instruction, records and observations in Child Study, changes in classifications of pupils, extra work by pupils, names of those who are on the Roll of Honor, a list of books loaned to children whose parents have certified their inability to supply their children with the same.

In Plan Books teachers shall enter, at least one day in advance, the lesson in each study planned to be taught.

At the opening of school and as new pupils enroll, teachers shall acquaint all with the rules and regulations of the school:

On the second day of each pupil's enrollment they shall take specimens of penmanship for comparisons later.

All examination papers will be graded promptly, bound with the questions and filed with the superintendent. Close grading is a commendable quality in any thorough teacher.

Duties of Pupils.

All children between the ages of six and twenty-one years, who are bona fide residents of the school district have a right to the privileges of the public schools but no child whose residence is not in the district or who has only a temporary residence in it for the purpose of attending school, shall be received into any department of the school without paying in advance the amount of tuition required by the Board.

Pupils entering the First Primary Department must do so within the first two weeks of their term otherwise they must wait till the beginning of the next term. They must be six years of age or become six during the term.

Politeness civility kindness chastity and obedience are characteristics the ambitious boy or girl should covet. Conduct much to the contrary will be sufficient grounds for dicipline.

Pupils who desire to be excused from any session must bring an excuse from his parent or guardian requesting same. But teachers will not excuse any pupil from school without first notifying the superintendent. Pupils shall be responsible for all damages they may incur.

Pupils shall not enter the building before the ringing of the first bell for each session.

Delay on the part of pupils in fufilling the requirements of these rules will be sufficient grounds for lowering their standing.

Pupils are expected to be punctual at both daily sessions of school. If they are coming to school they should be on time. For all absence from school excuses must be given promptly.

One week's attendance shall be necessary to constitute enrollment.

Pupils on satisfactorily completing the Eighth Grade shall receive CERTIFICATES OF PROMOTION entitling them to admission to the first year in the High School.

Pupils affected with any contagious or infectious disease shall not be allowed to attend school.

Pupils are enjoined to respect the rights and good name of all in authority,—parents, teachers, and officers. To avoid selfishness and practice charity.

Carrying or using gum, cigarettes or tobacco on the school premises is forbidden.

Any pupil who fails to comply with these regulations or any a teacher may adopt or is guilty of disobedience or incorrigible conduct in any form, shall be diciplined or suspended from attendance at school. If a suspended pupil, by complying with the requirements, has been reinstated and commits the same or similar offence shall be summarily expelled.

In case any pupil is suspended, he shall not be reinstated until his parent or guardian gives the committee of the Board on Regulations, or the Superintendent satisfactory assurance that his conduct will be improved in the future.

In case any pupil is expelled he shall be referred to the committee on Regulations of the Board. This committee may, according to the offence, reinstate him or refer him to the Board at their next regular meeting. Should the Board reinstate the pupil and he commits the same or similar offence he shall be expelled for the term.

Duties of Janitor.

The Janitor shall have charge of the building, grounds, and walks around the campus, and shall be responsible for condition of same.

The rooms shall be ready by 8:25 o'clock a. m. Average temperature required 70° F.

He shall remain about the school building during school hours and attend to all signals and bells.

Besides his regular work in and about the building, he shall be expected, when not engaged in other duties, to assist the teachers in any way his services may be appreciated.

In other particulars he shall act under the direction of the Superintendent and Board.

Duties of Truant Officer.

He shall act in accordance with the Law and such other provisions as the Board may order.

For indeed it is well said, "in every object there is an inexhaustible meaning; the eye sees in it what the eye brings means of seeing." To Newton and to Newton's Dog Diamond, what a different pair of Universes; while the painting on the optical retina of both was, most likely, the same.—*Carlyle.*

Summary of Treasurer's Report.

Flora Public School District.

FOR THE YEAR ENDING JUNE 30, 1897. .

Balance on hand June 30, 1896,	-	-	\$	850.44
From special district taxes,	-	-		4.566.05
From Trustees distributal fund,	-	-		361.80
From tuition from non-resident pupils,	-			42.10
From Cyclone Insurance on building,	-			105.96
<hr/>				
Total received,	-	-	-	\$5.926.35

EXPENDITURES.

Paid Teachers and Superintendent,	-		\$3.786.27
Paid for fuel, Janitor and incidental expenses,			760.73
Paid for furniture and apparatus,	-	-	87.25
Paid for repairs and improvements,	-	-	247.03
Paid Clerk of School Board,	-	-	25.00
Cash balance on hands, June 30, 1897,	-		1.020.07
<hr/>			
Total paid out and on hand,	-	-	\$5.926.35

I certify the above to be a correct statement of the Receipts and Expenditures of District No. 5, 3, 6, for the year ending June 30, 1897.

MAURICE G. DURLAND,

Township Treasurer.



Course of Study.

It is impossible, in this small space to outline a course of study that needs no supplementing. This can be but suggestive. The following, in the main, is the one pursued in the school last year. While here the work is apportioned among the grades chiefly by division of the text books the teachers are earnestly enjoined to keep in mind that it is the child that is being taught and that for life, that the text book is the means and but one of the means of aiding the child to master the subject from the standpoint of one author supplemented by other authors and judicious selection by the teacher.

Grading: All grading shall be on the scale of 100. In daily and monthly grading 5 shall be the unit of differences, provided, that 25 shall be the unit of difference in grading punctuality.

Singing: In addition to the course in Music which will be introduced this year, teachers will teach regularly such songs as are adapted to their grades, crediting same on school work.

Memorizing: As a regular part of school work teachers shall require pupils to memorize appropriate selections. Reviewing frequently that pupils may be able by the close of the year to recite all selections assigned. Our national songs shall be among the work selected.

Individuality: Teachers are cautioned against class teaching, class management class examination. (Individual teaching on account of irregular attendance, not a consideration). Truly the teacher who breaks middle ground here has found the *Juste milieu*.

Knowledge: The worth of what may be termed "first-hand" knowledge over second-hand knowledge is evident to all. "Seeing is believing." Yes, and seeing is impressing. Would you impress, produce the object. No one doubts that instruction affords mental drill but many do not properly estimate the value of knowledge.

Notes: In History and Geography, the Major study shall include the work which correlates with the other.

By Major Study is meant the one which is printed first in the following grades, and is to be the basis of the work in that grade, and the one which the teachers will be held responsible for. The Minor Study is the one which is printed second and is to be supplementary and suggestive to the preceding Major. i. e. In Geography, below, for Grade IV, McMurry's Course for Grade IV shall be the basis of the work with Frye's Ele. Geography supplementary and suggestive. For Grade V, *vice, versa*.

Dr. Chas. A. McMurry, Ph. D., ex-professor of Pedagogy in Ill., State Normal University, acting professor of Pedagogy in the University of Chicago recently wrote "A Course of Study for the Eight Grades of the Common School" including a "Hand-book of Practical Suggestions to teachers." This is published by "Public School Pub., Co., Bloom-

ington, Ill. Price 40c. cloth, 150 pages. Such a complete outline is impossible here. By permission of the author we are authorized to make such use of his Course of Study as is adapted to our school. Those teachers who know Dr. McMurry, and who know how nearly his Course of Study, will appreciate the use of this Course.

Definite amount of work to the page is not assigned. This will be directed by the superintendent according to ability of the class and teacher.

In the Course in Singing, teachers may exercise reasonable freedom in making substitutions for those outlined.

Outline of Work.

READING.

Grade	I. Primer.
"	II.	Riverside Primer and Reader (1225 words).
"	III.	Second Reader.
"	IV.	Third Reader.
"	V.	Fourth Reader.
"	VI.	Riverside Literature Series.
"	VII.	Fifth Reader and Riverside Literature Series.
"	VIII.	" " " " " "

Note: No Supplementary Course is mentioned. The Regular Course in Literature is equivalent.

WRITING.

Grade	I.	McMurry's Course of Study.
"	II.	" " " Normal Tracing.
"	III.	" " " No. 2.
"	IV.	" " " No. 3.
"	V.	" " " No. 4.
"	VI.	" " " No. 5.
"	VII.	Application of preceding principles.
"	VIII.	" " "

SPELLING.

Grade	I.	McMurry's Course of Study.
"	II.	" " "
"	III.	" " "
"	IV.	" " "
"	V.	" " and Natural Speller begun.
"	VI.	Natural Speller and McMurry's Course.
"	VII.	" " " "
"	VIII.	" " " "

GEOGRAPHY.

Grade	I. }	In connection with Natural Science.
"	II. }	See McMurry's suggestions for Third Grade Geography.

- " III. McMurry's Course.
- " IV. McMurry's Course and Frye's Elementary.
- " V. Frye's Elementary and McMurry's Course.
- " VI. McMurry's Course and Frye's Ele. in Review.
- " VII. Frye's Complete, and McMurry's Course.
- " VIII. " " " " "

LANGUAGE.

- Grade I. McMurry's Course.
 - " II. " "
 - " III. " " and Reed's Introductory Language in hands of teacher.
 - " IV. Reed's Language and McMurry's Course.
 - " V. " " " " "
 - " VI. Hyde's Lessons in English and *McMurry's Course.
 - " VII. McMurry's Course and Hyde's Lessons.
 - " VIII. †McMurry's Course and †Hyde's Lessons.
- * See McMurry's Seventh Grade suggestions in "Composition."
 † Equally thorough.

HISTORY.

- Grade IV. McMurry's Course.
- " V. " "
- " VI. Montgomery's Beginners and McMurry's Course.
- " VII. " Leading Facts of American History to Washington's Ad. and McMurry's Course.
- " VIII. Montgomery's to end of text and McMurry's Course.

ARITHMETIC.*

- Grade I McMurry's Course
- " II. " "
- " III. Chaps. I and II Walsh's Elementary.
- " IV. Chaps. III and IV Walsh's Elementary,
- " V. Reviews and Chap. V Walsh's Elementary.
- " VI. Chaps. VI and VII Walsh's Grammar School.
- " VII. Reviews and Chaps. VIII and IX Walsh's Gram. School.
- " VIII. Chaps. X, XI, XII and XIII Walsh's Grammar School.
- " IX. (First year, H. S.) Review and finish text.

* Suggestions in McMurry's Course are applicab'e to this.

Nature Study.

McMurry's Course by grades will be the basis of our course. Teachers desiring supplementary work may select from outlines for previous grades. Teachers will find this course one of the most commendable features of the book. Compare the Literature and Nature Study outlines for the Second Grade to see how they correlate. The teacher who instructs, and influences character by following such principles will himself acquire instruction. W. S. Jackman's "Outlines for Nature Study" will be the basis on methods.

Drawing.

Apportionment of work by superintendent. Augsburg's system continued. Small size, 7x10, drawing sheets and tablets used below seventh grade. Large size used in seventh grade and above.

Teachers will refer to McMurry's Course in Drawing for suggestions on how to unite this work with Nature Study. "Seven-tenths of all our percepts enter the mind through the sense of sight, while only one-tenth through the sense of hearing."

Literature.

Grade I. McMurry's Course.

" II. " "

" III. " "

Grades IV, V, VI, VII and VIII. Four books selected from school library by teacher and superintendent, to be taught as reading. Pupils to be credited on all approved supplementary reading.

Physiology.

As the requirements according to the new law on this subject are so definite, no additional course will be here outlined.

Suitable books will be selected and used in all grades from the third to the tenth.

Physical Culture.

Bancroft's "School Gymnastics." Outline by grades. Published by E. L. Kellogg & Co.



High School Courses.

Scientific.

TERM.	SCIENCE.	MATHEMATICS.	HISTORY.	LANGUAGE.
FIRST YEAR.				
1.	Physiology.	Arithmetic.	†Constitutional History.	*English.
2.	Phys. Geog.	Book-keeping.	Civics.	English.
SECOND YEAR.				
1.	Biology.	Algebra.	Ancient History.	*Rhetoric.
2.	Biology.	Algebra.	Ancient History.	Rhetoric.
THIRD YEAR.				
1.	Physics.	Algebra.	‡Continental History.	*Amer. Ltre.
2.	Physics.	Geometry.	English History.	Amer. Lit're.
FOURTH YEAR.				
1.	Geology.	Geometry.	Political Economy.	*Brit. Lit're.
2.	Astronomy	Geom. Solid.	American History.	British Lit're.

Latin.

FIRST YEAR.				
1.	Latin Gram.	Arithmetic.	Physiology.	English.
2.	Latin Gram.	Physical Geog.	Civics.	English.
SECOND YEAR.				
1.	Latin Comp.	Algebra.	Ancient History.	Biology.
2.	Latin Comp.	Algebra.	Ancient History.	Biology.
THIRD YEAR.				
1.	Cæsar.	Algebra.	Physics.	Amer. Lit're.
2.	Cæsar.	Geometry.	Physics.	Amer. Lit're.
FOURTH YEAR.				
1.	Cicero.	Geometry.	Political Economy.	British Lit're.
2.	Cicero.	Astronomy.	American History.	British Lit're.

NOTES AND EXPLANATIONS:—

* Practice in Composition to accompany these studies.

† Especially the United States and Illinois Constitutions.

‡ Of Europe to connect Ancient with English history.

Reviews of Grammar, Geography and Arithmetic during fourth year.

Spelling and word analysis from a text and from all studies throughout the four years.

Drawing during the four years. Augsburg's advanced course. Free hand. Light and shade. Practice in charcoal and crayon.

Alternation of Classes. To avoid too many classes with these courses alternation of classes shall be made. As, this year, '97-8, the first and third year classes in Science will be conducted; next year, the

second and fourth year's classes. The same in History and Language, i. e.: This year, the second and third year pupils will take Physics together. The second year class this year will take Biology with second year class next year, etc.

High School Reading Course. Under the direction and subject to the approval of the Principal, pupils shall select four books from the school library which they shall read, one every two months, and prepare papers on as shall be required. Electives, which may be substituted for any book: The Week's Current, The Pathfinder, McClure's Magazine, The Century.

Child Study.

Discussed in the superintendent's report. The outlines used by the teachers will be such as have been used. Similar to the outlines suggested by the State Society for Child Study as published in "The Child Study Monthly," adapted to the peculiarities of our school. Teachers will make a special study of the senses of sight and hearing at the beginning of each year.

Manners and Morals.

Dr. White's outlines as found in the State course of study will be the basis of the work for the teachers. Two cautions may be of value here. Don't try to sugar-coat this instruction; teach it the most interesting and effective way possible, but teach it. Don't separate this instruction from all else. Life is a unit. Let instruction be so. Child experience and every day life will afford material enough in the hands of that judicious teacher who considers right living as important as right figuring.

Patriotism.

The teaching of this bears the same relation to life and instruction as the preceding topic. Hoisting the flag and repeating the pledge and at the same time showing disrespect for those in authority. is little better than anarchy. Respect for law order and authority in the home, the school and the nation shall be the aim in all instruction.

Some special days for appropriate school exercises:

Feb. 12, Lincoln's birthday,	Sep. 17 Adoption of Constitution,
Feb. 22, Washington's birthday,	Sep. 12, Emancipation Proclamati'n,
Feb. 27, Longfellow's birthday,	Oct. 21, Discovery of America,
Apr. 3, Irving's birthday,	Nov. 3, Bryant's birthday.
Apr. 9, Surrender of Appomattox	Nov. 25, Thanksgiving.
Apr. 19, Battle of Lexington	Dec. 17, Whittier's birthday,
Apr. 30, First Inaugural,	Dec. 30 Illinois admitted.
Sep. 15, Cooper's birthday	

List of Text-Books.

In The Grades.

Primers; Werner and Riverside.
Readers; Harper's.
Writing; Normal.
Speller; Natural.
Geographies; Frye's.
Language; Reed's.
Grammar; Hyde's.
Histories; McMurry's History of the Mississippi Valley, Montgomery's
Elementary and Advanced Histories of the U. S.
Arithmetics; Walsh's Elementary and Grammar School.
Physiologies; Stowell's 3 book series.
Drawing; Augsburg's.
Nature Study; McMurry's and Jackman's.
Music. *

In The High School.

Arithmetic; Walsh's.
Algebra; Milne's.
Geometry; Fisher & Phillips.
Book-keeping; Seymour's.
Physiology; Brand's Academic.
Zoology; Needham's.
Botany.*
Physics; Gage's Introductory, and Laboratory Manual.
Physical Geography; Tarr's.
Geology; Shaler's.
Astronomy; Newcomb & Holden's.
Civics; Dole's American Citizen.
Political Economy; McLaughlin's.
Constitutional History; Porter's.
Ancient History; Myer & Allen's.
English History; Montgomery's.
American History; Fiske's.
English; Buehler's.
American Literature; "Masterpieces."
British Literature; "Masterpieces."
Rhetoric; Genung's.
Latin Beginners; Collar & Daniels.
Latin Composition.*
Latin Cæsar; Allen & Greenough's.
Latin Cicero; Allen & Greenough's.

* To be selected previous to organizing classes.

The New Law.

Requiring and Regulating the Study of Physiology and Hygiene.

AN ACT to amend "*An act relating to the study of physiology and hygiene in the public schools,*" approved June 1, 1889, in force July 1, 1889. Approved June 9, 1897. In force July 1, 1897.

SECTION 1. Be it enacted by the People of the State of Illinois, represented in the General Assembly: That "An act relating to the study of physiology and hygiene in the public schools," approved June 1, 1889, in force July 1, 1889 be amended so as to read as follows:

That the nature of alcoholic drinks and other narcotics and their effects on the human system shall be taught in connection with the various divisions of physiology and hygiene as thoroughly as are other branches in all schools under State control, or supported wholly or in part by public money, and also in all schools connected with reformatory institutions.

All pupils in the above-mentioned schools below the second year of the high schools and above the third year of school work, computing from the beginning of the lowest primary year or in corresponding classes of ungraded schools, shall be taught and shall study this subject every year from suitable text-books in the hands of all pupils, for not less than four lessons a week for ten or more weeks of each year, and must pass the same tests in this as in other studies.

In all schools above mentioned all pupils in the lowest three primary school years, or in corresponding classes in ungraded schools, shall each year be instructed in this subject orally for not less than three lessons a week for ten weeks in each year, by teachers using text-books adapted for such oral instruction as a guide and standard.

The school authorities shall provide needed facilities and definite time and place for this branch in the regular course of study.

The text-books in the pupils' hands shall be graded to the capacities of the fourth year, intermediate grammar and high school pupils, or to corresponding classes as found in ungraded schools.

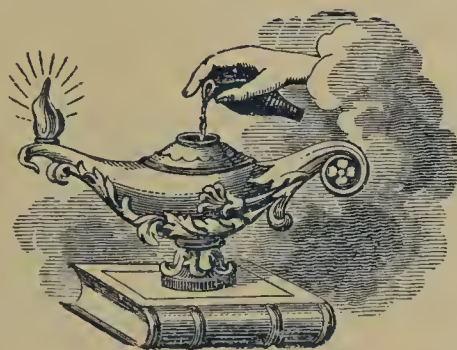
For students below high school grade such text-books shall give at least one-fifth their space and for students of high school grade shall give not less than twenty pages to the nature and effects of alcoholic drinks and other narcotics. The pages on this subject in a separate chapter at the end of the book shall not be counted in determining the minimum.

§ 2. In all normal schools teachers' training classes and teachers' institutes, adequate time and attention shall be given to instruction in the best methods of teaching this branch and no teacher shall be licensed who has not passed a satisfactory examination in this subject and the best methods of teaching it.

Any school officer or officers who shall neglect or fail to comply with the provisions of this act shall forfeit and pay for each offence the sum of not less than five dollars nor more than twenty-five dollars.


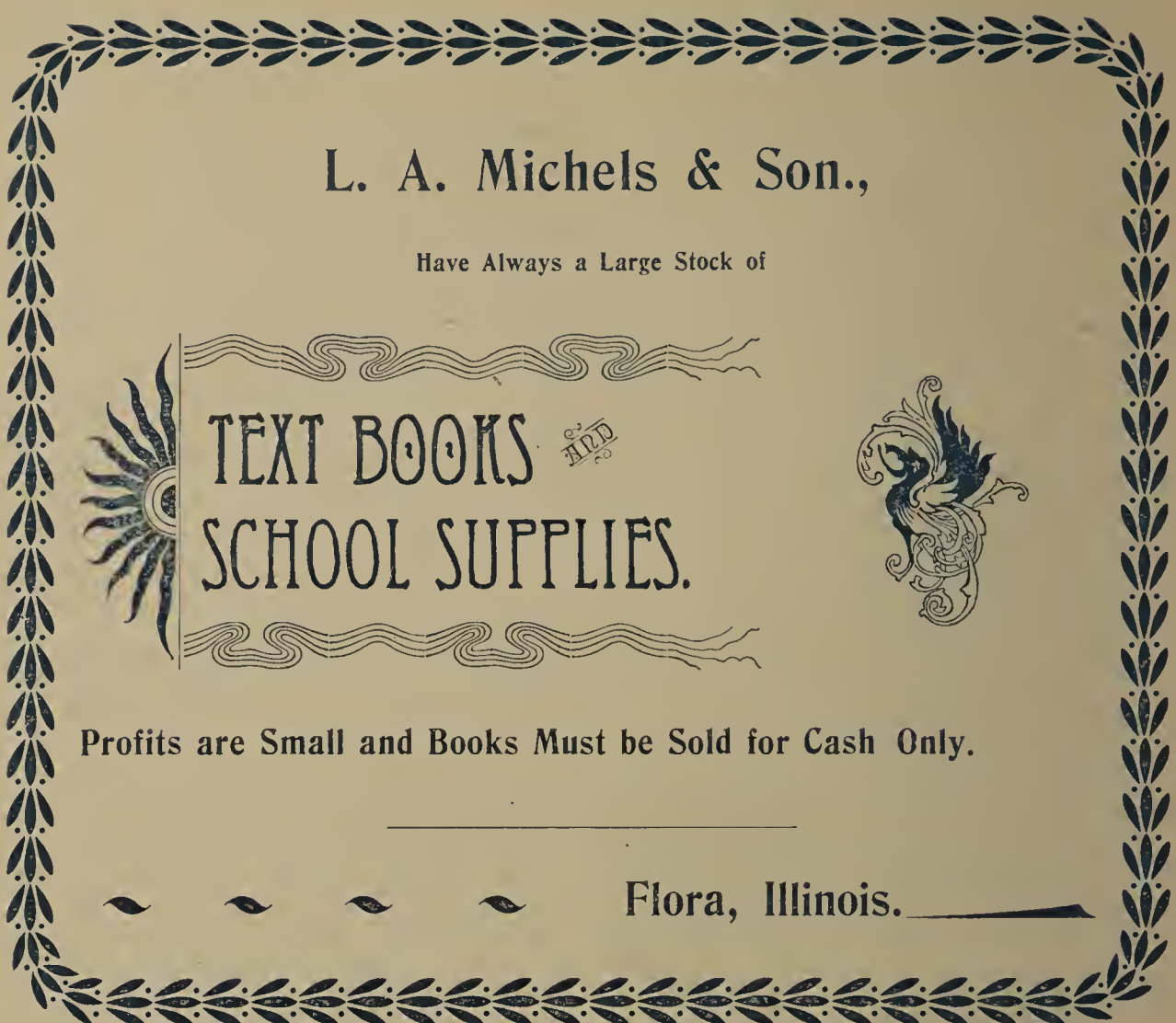
Index.

Board of Education,	- - - - -	Page 2
Faculty,	- - - - -	" 3
Calendar,	- - - - -	" 4
Superintendents Report,	- - - - -	" 5
Catalogue of Pupils,	- - - - -	" 21
Annual Statistics,	- - - - -	" 29
Alumni,	- - - - -	" 30
Rules and Regulations,	- - - - -	" 33
Treasurer's Report,	- - - - -	" 38
Course of Study,	- - - - -	" 39
List of Text Books,	- - - - -	" 45
New Law on Teaching Physiology,	- - - - -	" 46




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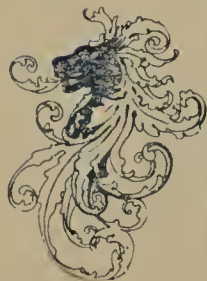
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The Eagle Drug Company,

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"Eagle Drug Company Wins."

Rules Governing Contest: —————

1. Webster's Dictionary will be the authority.
 2. No proper names, suffixes, prefixes nor words from foreign languages admitted.
 3. Words must be written alphabetically, in ink, on one side of good paper, in neat form, and placed in a sealed envelope and deposited in the Word Contest Box in the Eagle Drug Store.
 4. The competitor's name must be at the top of the list of words.
 5. At the end of the list the total number of words must be given.
 6. Words must contain two or more letters.
 7. No letters must be used in any single word a greater number of times than it occurs in the expression above.
 8. Contest will be open from the time the Catalogues are distributed till noon of Aug. 21, 1897.
- Competent Judges will decide the Contest.
-

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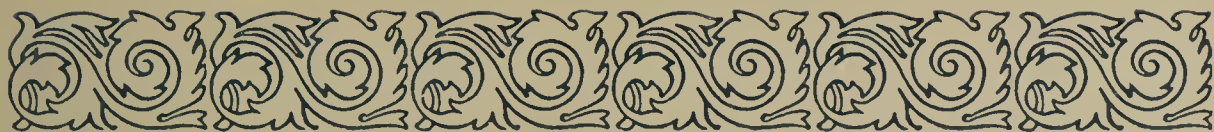
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